

2007-08

YEAR 8 Key Stage 3 RE

Please note:

This is an outline of a recommended course of study. Teachers may wish to use alternative tasks.

Autumn	2 Lessons Per Week	Textbook: Icons 2
Weeks	Life Times	Homework
1-4	<p><u>1A In a Time and a Place</u></p> <ul style="list-style-type: none"> The importance of a person’s cultural, social and religious background Jesus – a Jew of the first century – the Son of God 	<p>a) Imagine that you are a Jew. Write an article for a newspaper about life under Roman occupation.</p> <p>b) Produce a booklet about images of Jesus</p>
5-6	<p><u>1B Making History</u></p> <ul style="list-style-type: none"> The importance of History for families and nations How key events and people in the history of the early and medieval Church in England and Wales have shaped Catholic faith 	<p>a) Write about a key event in your own life/ the life of your family</p> <p>b) Conduct further research on Bede/Gildas/Pope Gregory and produce a poster about their contribution to the history of the Church</p>
7-8	<p><u>1C – A Sense of Vocation</u></p> <ul style="list-style-type: none"> What a vocation is Some of the ways people respond to God’s call 	
9-10	<p><u>1D – A Lifetime’s Work</u></p> <ul style="list-style-type: none"> Ways in which people value and share their gifts to support and strengthen one another In the Sacrament of Confirmation, the Holy Spirit is sent as a gift to support and strengthen those who have been baptised 	<p>a) produce a speech about your own talents, gifts and qualities and what vocation you hope to follow</p> <p>b) Fact file about Mary</p>
	<p><u>1E – Back to the Future</u></p> <ul style="list-style-type: none"> The importance of time – past, present and future – in people’s lives The Church’s season of Advent John the Baptist, a key advent figure 	<p>a) Biography about one person that may believe uses their gift/s for the good of others</p> <p>b) Bishop’s homily for the Sacrament of Confirmation</p>
11-12		<p>a) Design a birthday card which makes reference to the past, present and future</p> <p>b) make a Christingle</p> <p>Assessment: Essay: 30mins Jesus’ Culture Pupils to <u>explain and describe</u> various aspects of Jesus’ culture and religion in Roman Palestine; including worship, Political groups, Jesus at prayer, Jesus’ appearance and why it is important for us as Christians to understand Jesus’ culture.</p>

Spring	Living History	Homework
1-4	<p><u>2A – The People of God</u></p> <ul style="list-style-type: none"> • The power of a name • The Exodus • Why the Church is named ‘The People of God’ 	<p>a) Cut out names/logos of companies and explain how and why they are so powerful</p> <p>b) Project on Moses</p>
5-6	<p><u>2B – In Search of Wholeness</u></p> <ul style="list-style-type: none"> • The struggle involved in living in relationships with stress • The Church’s two Sacraments of Healing 	<p>a) Stick a newspaper/magazine article (about a relationship that has broken down) into your exercise book. Write about the causes of the breakdown and how you think they could have been avoided.</p> <p>b) Produce a guide to the Sacraments of Healing from Year 6 pupils</p>
7	<p><u>2C – Saviour of the World</u></p> <ul style="list-style-type: none"> • Some ways people need to ‘be saved’ • Luke’s Gospel proclaims that Jesus is Saviour of the World • The challenge to be one world 	<p>a) design a poster for One World Week</p> <p>b) write ten questions that you would like to ask Jesus about his work as a Saviour</p>
8	<p><u>2B - People of Spirit and Truth</u></p> <ul style="list-style-type: none"> • The importance of a sense of personal worth • The Church’s teaching about sin • Conscience 	<p>a) Write a story about someone making a difficult moral choice. Include the steps that took to reach their decision. Refer to conscience</p>
9	<p><u>2E – Churches Together</u></p> <ul style="list-style-type: none"> • What unites and divides people • Different Christian Churches in England and Wales • The Week of prayer for Christian Unity 	<p>a) Design and explain a symbol for Christian Unity. Include the name of different Christian denominations</p>
10-12	<p><u>2F – Judaism</u></p> <ul style="list-style-type: none"> • The Passover festival, the celebration of Jewish faith 	<p>a) Pupils conduct research on Judaism and prepare to give presentations on one aspect of the faith e.g. workshop, festivals, history etc</p>
Spring		<p>Assessment: Essay: 30mins <u>The Sacrament of Confirmation</u> Pupils to <u>explain</u> the importance of this</p>

Spring		sacrament, how it is linked to the sacrament of Baptism, and why it involves choice and responsibility. <u>Describe/explain</u> a Confirmation ceremony in the RC church, what are the signs and symbols? What do they mean? What key events in the New Testament is this sacrament linked to?
Summer	Here is the Place	Homework
<p>1-3</p> <p>4-6</p> <p>7-9</p> <p>10-12</p> <p>Summer</p>	<p><u>3A – A Place for Everyone</u></p> <ul style="list-style-type: none"> • The wonder of being human • Jesus’ invitation to each person to live life to the full <p><u>3B – A Sacred Place</u></p> <ul style="list-style-type: none"> • How people show respect and care for the world • The Churches belief that people are called to work with God in caring for the world <p><u>3C – A Place of Hopes and Dreams</u></p> <ul style="list-style-type: none"> • The kind of world people like to live in • How Jesus used parables to teach people about God <p><u>3D – A Place for Saints</u></p> <ul style="list-style-type: none"> • Why it is so important to be known by name • What it means to be a ‘saint’ • Why the Church is ‘the Communion of Saints’ 	<p>a) Write a poem reflecting what it means to be a human being and out potential for good.</p> <p>b) Stick in images of things in the world that fill you with awe, reverence and wonder explain your choices</p> <p>a) Produce your own covenant with creation, e.g. present as a scroll</p> <p>b) Write a prayer in praise of the whole of Creation and it’s Creator</p> <p>a) Write a modern day parable about how people can help or hinder the growth of God’s Kingdom on Earth</p> <p>a) Research into the life of a Saint that has been canonised in the last fifty years. Explain why you think they are a good example for Christians today</p> <p>Assessment: <u>Other faiths project’ Judaism</u> Pupils to produce projects exploring the origin, beliefs and key aspects of the Jewish religion including The Sabbath and Seder meal, Kosher food, the synagogue, The torah. Jewish communities in Britain</p>