

2009-10

YEAR 7 Key Stage 3 GEOGRAPHY

	<p>Description: To learn the ways in which height is shown on a map and why it is used.</p> <p>7. How do contours show height and relief? (2 lessons) Description: To practice how contour lines are used.</p>	<p>ASSESSMENT: Cereal Island</p>
<p>SPRING</p> <p>Weeks 1-6</p>	<p>Where we live: Settlements</p> <p>1. What is a settlement? Description: Defining different types of settlements</p> <p>2. What is site? Description: Exploring where and why settlements have grown</p> <p>3. What site would you choose? Description: Decision- Making Exercise</p> <p>4. What's it like? Description: To compare rural and urban environments</p> <p>5. Settlement Hierarchy Description: To complete a detailed settlement hierarchy</p> <p>6. Are all cities the same? (2 lessons) Description: To identify different land use zones</p> <p>7. How time changes things Description: To compare changes in settlements over time</p> <p>8. Are they good or bad? Description: To find out the benefits and problems of settlement growth</p> <p>9. Greenfield Vs Brownfield Description: To know the difference between Greenfield and Brownfield sites</p> <p>10. Sustainable Towns (2 lessons) Description: To examine what makes a town sustainable.</p>	<p>Homework:</p> <p>1. settlement patterns worksheet</p> <p>2. Write up reasons for choice</p> <p>3. Pictures of different settlements</p> <p>4. Sketch of settlement for the future</p> <p>5. Settlement choice</p> <p>6. Your ideal town</p>
<p>Weeks 7-12</p>	<p>Geography of shopping</p> <p>1. Not just 1 shopping Description: To find out about different types of shopping</p> <p>2. Shopping: How has it changed? Description: To look at the characteristics of shopping in different periods of time</p> <p>3. Shopping without a shop. Description: To evaluate the benefits and difficulties of shopping on the internet</p> <p>4. Out of town shopping</p>	<p>7. Shopping worksheet</p> <p>8. Evaluation of internet shopping for different people</p>

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	<p>Description: To define and compare it to city centre shopping</p> <p>5. Bluewater shopping centre (2 lessons) Description: To find out what makes it unique</p> <p>6. Where are my things from? Description: To examine the concept of food miles</p> <p>7. Should you be working? (2 lessons) Description: discussion of child labour in clothing production</p>	<p>9. Poster for Bluewater</p> <p>Assessment: Shopping research and evaluation</p>
<p>SUMMER Weeks 1-6</p>	<p>People & Rivers</p> <p>1. How does the water cycle work? Description: To learn the components of the water cycle.</p> <p>2. What's the longest river in the world? Description: To identify and graph the longest rivers of the world.</p> <p>3. What is a river basin? Description: To learn the components of a river basin.</p> <p>4. A River Case Study Description: Examining the River Severn as an example of a river</p> <p>5. What causes a river to flood? Description: To understand the reasons that causes a river to flood.</p> <p>6. Floods in the UK 2000 Description: To learn the impacts of the flood on people and the environment.</p> <p>7. How does the UK cope with floods? Description: To learn the ways in which wealthy countries can manage the risk of flooding.</p> <p>8. Floods in Mozambique 2000 Description: To learn the impacts of the flood on people and the environment.</p> <p>9. How does Mozambique cope with floods? Description: To learn the ways in which poorer countries can manage the risk of flooding.</p> <p>10. How do they compare? (2 lessons) Description: Comparing 2 different floods from around the world</p> <p>11. How can the risk of flooding be reduced? Description: To learn the many ways flooding can be managed.</p> <p>12. Graphing a flood</p>	<p>Homework: Research into the Water cycle.</p> <p>Drainage basin worksheet.</p> <p>1 page research into a flood that has occurred anywhere in the world. Where it happened and what were its impacts?</p> <p>Design flood warning poster.</p> <p>Reasoning for possessions saved</p>

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<p>Weeks 6-12</p>	<p>Description: Completing a flood hydrograph</p> <p>Weather</p> <p>1. How might you observe and record the weather? Description: To learn the components of weather.</p> <p>2. How can local features affect temperature and wind? (microclimates) Description: To learn what microclimates are and why they happen.</p> <p>3. What is Britain's weather like? Description: To learn what influences Britain's weather.</p> <p>4. How does it rain? Description: To learn why it rains and to understand the three different types of rainfall.</p> <p>5. Forecasting the weather – anticyclones. (2 lessons) Description: To learn what causes anticyclones and what weather is associated with them.</p> <p>6. Forecasting the weather – depressions. (2 lessons) Description: To learn what causes anticyclones and what weather is associated with them.</p> <p>7. Forecasting the weather – anticyclones and depressions. (2 lessons) Description: This lesson will reinforce the learning taken place in the previous two.</p>	<p>Complete a weather diary for a week.</p> <p>Research into another climate type, e.g. Mediterranean. Where is it and what it is like.</p> <p>Anticyclone worksheet.</p> <p>Depression worksheet</p> <p>Assessment: Weather Enquiry</p>
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